



Ensuring *Every* Child Excels

Through High Quality Instruction with RtI
and Strategic Staffing

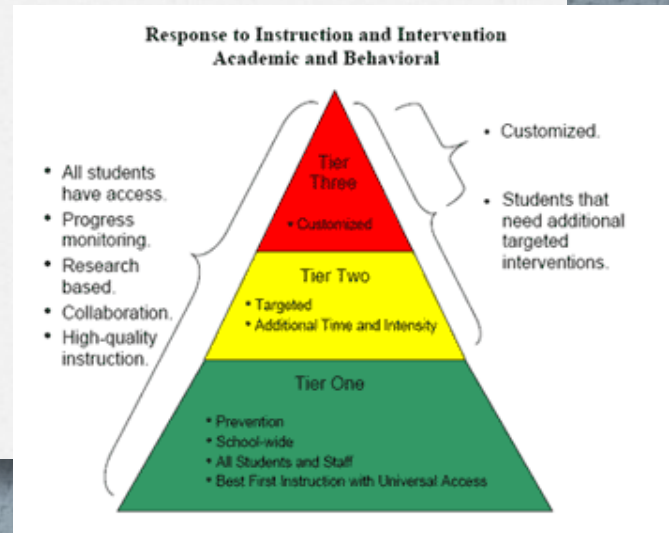
April 23, 2015

Where We've Been

- o **Summer 2014:**
 - o Rtl committee established
 - o Instructional Support Process reviewed, revised, deficiencies identified
 - o Research reviewed
- o **Fall/Winter 2014-2015:**
 - o Staff training
 - o Site visit to see best practices in action
 - o Review of resources and screeners
 - o Dialogue with counterparts in other districts
- o **Spring 2015:**
 - o Recommendations for 15-16

What is RtI?

- o RtI stands for **R**esponse to **I**ntervention
- o A multi-level, tiered approach to identifying and responding to EVERY student's needs.
 - o Tier 1: Core Curriculum: ALL students receive high quality, differentiated instruction
 - o Tier 2: Targeted Interventions
 - o Tier 3: Intense interventions



Data Driven

- o Begins with Screening
 - o Student strengths identified
 - o Gaps in learning identified
 - o Provides information to teachers for setting individual student learning goals
- o Progress monitoring
 - o Tracks progress of individual students toward learning goals
 - o Provides data on effectiveness of interventions

Benefits for Students and Staff

- Quick, valid, reliable information about where students are on their learning path
- Ability for teachers to tailor instruction to individual needs
- Identification of interventions/extensions
- Information about curriculum and professional development needs
- Availability of staff with a variety of expertise
- “Tier time” for all at appropriate grade levels

Strategic Staffing

- Instructional Support Positions
- Maximize expertise of staff
- Literacy and STEM Coaches

RtI and Strategic Staffing @ WES and SBS

- o Instructional Support Teachers will be assigned to specific grade levels
- o Coaches will provide targeted staff development based on the specific needs of students/teachers
- o A Resource Period will be established for targeted instruction and/or enrichment for a minimum of 3 days per cycle in second grade through fifth grade

Roles of a Coach

- Clarify curriculum and explain strategies
- Meet with teachers to plan and problem solve
- Plan and deliver professional development
- Work with students
- Model lessons for teachers
- Coach teachers during instruction, debrief, reflection next steps

Impact of Coaches

- o “She took the initiative to develop resources for the benefit of her colleagues making our **teaching points clear and effective**. She really takes the time to understand each unit and **provide resources** to guide instruction. ”
- o “She was there to guide and help me gain a better understanding of our workshop model. ...She would come in my classroom and **model lessons for me to watch, co-teach with me, and give helpful feedback**. **Parents told me that their children now actually enjoy reading for the first time**. Our literacy coach has played a vital role in that child's new found love of reading.”

Impact, continued...

- o “Seeing **direct modeling** using our curriculum and being a part of the planning process enhanced my instruction. I feel that having the literacy coach in our school has helped to make our program more **uniform and consistent.**”
- o “Provided us with endless resources and an easy to follow scope and sequence of lessons. **We are finally all teaching the same material!!! It makes carry-over into other subject areas seamless.**

Impact...

- o “Through Coaching, I have become a more skilled teacher, and my students have reaped the benefit.”
- o Access to a coach meant I was able to increase my content knowledge without having to leave my classroom and go out to a workshop. Having her here made it easy to check back when a lesson didn’t go as planned.

- o Attending outside workshops does not give me the opportunity to get immediate feedback or guidance. Working with a coach gives me access to immediate professional growth based on exactly what I did on a given day.
- o As a new teacher, our Coach taught me about using data from my students' work to set their learning goals.